

Key Stage 3 & 4 Art & Design Curriculum



Chelsea Community Hospital School

At Chelsea Community Hospital School (CCHS), Art is taught following the 2014 National Curriculum. At CCHS, we recognise that learners in a hospital school setting have often missed significant periods of school and may join us with gaps in their learning. CCHS staff tailor teaching and learning in Art to the level and pace specific to each learner. For all areas of the Art Curriculum we will use our own planning, set work from a student's enrolled school or explore a pupil's own interests as an aid to motivate and engage in Art.

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Intent

- To inspire pupils to create Art, exploring their ideas and recording their experiences.
- To help pupils become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- To help pupils evaluate and analyse creative works using the language of art, craft and design.
- To expand pupils' knowledge of great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
- To excite and infuse a pupil's passion for art, craft and design.

Implementation

- The Art curriculum is planned as part of our half termly themes
- Delivery of the Art curriculum can also involve work from pupil's enrolled schools and work stemming from the interests of individual pupils.
- The Art content is linked with our theme planning so is not necessarily chronological.

Impact

- Children learn new skills and techniques whilst they explore and create art.
- The environment is relaxed and encourages the breakdown of possible social boundaries, enabling as the children to engage in creative tasks.
- Impact is measured by outcome and the children are often proud to explain the process behind their artwork.
- Children are analytical in their thinking, making informed and balanced decisions.

English as an Additional Language

At CCHS, we welcome and value the cultural and educational experiences that pupils with EAL bring to our school. We value a student's linguistic skills in their own language(s) and acknowledge the time it takes to become confident in another language. We use a range of teaching strategies and resources to support EAL learners.

In Art we encourage discussion and projects that surround individual interests and cultural background of a diverse range of pupils who attend the hospital school.

Pupils with Special Educational Needs

CCHS is an inclusive school and we aim to give all our students equal access to our classrooms and resources regardless of their special educational needs or disabilities. In Art, students with SEN will be supported to engage meaningfully in their learning through quality first teaching whereby they receive high quality teaching, differentiated for individual pupils using individualised strategies, support and curricula which are reviewed and improved on a regular basis.

Given the unique changing profile of our students there are specialised SEN teachers which can be consulted to offer targeted and specialised support through high quality interventions (see SEN Curriculum Statement for further information).